

**Clackamas Community College**  
Online Course/Outline Submission System

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**Section #1 General Course Information**

**Department:** Education, Human Services and Criminal Justice

Submitter

First Name: Marc

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**Course Prefix and Number:** FRP - 249

**# Credits:** 2

Contact hours

Lecture (# of hours): 20

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 20

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

**Course Title:** Leadership for Firefighters (L-280)

Course Description:

The course prepares the student for a wildland fire leadership role at the basic level. Students will be able demonstrate basic leadership skills through interactive classroom discussions and scenario based exercises.

**Type of Course:** Career Technical Preparatory

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

**Name of degree(s) and/or certificate(s):** Fire Science (Wildland) Certificate

Are there prerequisites to this course?

Yes

**Pre-reqs:** FRP-130 Introduction to Wildland Firefighting

**Have you consulted with the appropriate chair if the pre-req is in another program?**

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)\*

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

Have you talked with a librarian regarding that impact?

**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

GRADING METHOD:

**A-F or Pass/No Pass**

**Audit: Yes**

When do you plan to offer this course?

**✓ Not every term**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. define leadership and individual values,
2. trace the follower to leader transition,
3. list and describe the practices of effective leadership and the behaviors that accompany them,
4. define situational leadership,
5. discuss team cohesion,
6. demonstrate ethical decision making,
7. summarize leadership to action principles.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Art of leadership
2. Foundations of leadership
3. Follower to leader
4. Situational leadership
5. Team cohesion
6. Ethical decisions
7. Leadership to action
8. Exercise scenarios

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

Next available term after approval

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